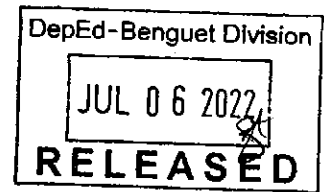




Republic of the Philippines
Department of Education
Schools Division of Benguet



July 04, 2022

DIVISION MEMORANDUM

No. 217, s. 2022

TO: Chief Education Supervisors for CID and SGOD
Education Program Supervisors
Public Schools District Supervisors and Coordinating Principals
Public Elementary and Secondary School Heads
All others Concerned

**PROGRAM IMPLEMENTATION REVIEW (PIR) OF EDUKASYON SA
PAGPAPAKATAO (EsP)**

1. Pursuant to Republic Act No.10533, Edukasyon sa Pagpapakatao (EsP) is one of the subjects in all grade levels in the K to 12 Curriculum. It was introduced as a subject to strengthen the moral fiber of the society. In order to implement better programs, projects and activities for it for the next school year, the Schools Division of Benguet through the Curriculum Implementation Division will conduct a performance/program implementation review (PIR) for EsP on July 28, 2022 at a venue to be announced later.
2. The activity aims to:
 - a. Strengthen acquaintance/relationship among and between the division and district Edukasyon sa Pagpapakatao (EsP) coordinators.
 - b. Agree on necessary actions, activities on issues and concerns regarding EsP.
 - c. Improve the EsP Learning Continuity Plan for the division and per district for the incoming school year.
3. Participants to this activity will be the four (4) male and twenty-four (24) female or a total of 28 district EsP coordinators. The Chief Education Supervisor for CID, Education Program Supervisor for EsP, and the ADA VI of the CID will join the activity. They are identified in enclosure 1.
4. Participants are to bring their laptops and extension cords during the activity for use in their preparation of their district learning continuity plan or action plan



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for Edukasyon sa Pagpapakatao. They shall also accomplish the template in enclosure 2 prior to the activity. This will be shared during the activity proper.

5. Travel expenses of participants in this training shall be charged against local funds subject to the usual accounting and auditing rules and regulations. Teacher-participants to this activity will be given one (1)- day service credit.
6. Immediate dissemination of this memorandum to all concerned personnel is desired.


GLORIA B. BUYA-AO
Schools Division Superintendent

CID-IM/rag/ecq



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Enclosure 1- Participants to SDO Memo _____ s. 2022

No	Name	Position	Sex	Level		District
				Elem	Sec	
1	Gordencio A.Dino	SP I	M	/		Atok
2	Digna Babsa-ay	T3	F		/	
3	Agnes Guisdan	HT 3	F	/		Bakun
4	Pablo Baludda	HT 1	M		/	
5	Rosaline B. Fianza	SP I	F	/		Bokod
6	Brigitte O. Bintudan	T3	F		/	
7	Cristeta Igualdo	SP 3	F	/		Buguias
8	Luis Igualdo	SP 4	M		/	
9	Agnez L. Manzano	HT 3	F	/		Itogon 1
10	Daniel Peredo	SP 2	F		/	
11	Josie Cayat	HT 3	F	/		Itogon 2
12	Lily Ann Marcos	T3	F		/	
13	Sisa Ngade	HT 1	F	/		Kabayan
14	Lily M. Aroco	SP I	F		/	
15	Evangeline Pinong	SPI	F	/		Kapangan
16					/	
17	Elvira A. Tawang	T3	F	/		Kibungan
18	Gregine C. Pagui-en	T1	F		/	
19	Agnes B. Malinias	SP I	F	/		La Trinidad
20	Imelda Mang-usan	HT 3	F		/	
21	Judith Tip-ac	SP I	F	/		Mankayan
22	Edwin Ayangdan	SP I	M		/	
23	Mea Madayag	SP I	F	/		Sablan
24	Lorna Abad	T3	F		/	
25	Mary Jane Leo	SP I	F	/		Tuba
26	Mariciel Bagayao	T3	F		/	
27	Brigitte Q. Beray	SP I	F	/		Tublay
28	Maria M. Tomino	T1	F		/	
29	Rizalyn A. Guznian	CES- CID	F			SDO
30	Cherryl Mae S. Laurian	ADA VI	F			SDO
31	Erlinda C. Quinuan	EPS	F			SDO



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Enclosure 2- to SDO Memo _____ s. 2022, PPAs Implemented in EsP for SY 2021-2022

I. Data on Enrolment and Assessment Results

Grade level	Enrolment			No of Failures			No of Learners with 75-79%			Reasons for failures/ low performance	Interventions
	M	F	T	M	F	T	M	F	T		
I											
II											
III											
IV											
V											
VI											
Total											
7											
8											
9											
10											
Total											
11											
12											
Total											
Grand Total											

II. Learning Resources/ Materials Prepared for Eduk. sa Pagpapakatao

Name of Proponent	Position, School	Title of LR Prepared	Type /Kind (Pls. indicate if SLMs, Activity Sheets, small books)	Language Use	Governance level (School, District, Division, Region...



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III. Innovations, Research, Best Practices Implemented for Eduk. sa Pagpapakatao

Name of Proponent	Title of Activity Implemented	School	Impact of Project

IV. Issues, Challenges, Interventions for Eduk. sa Pagpapakatao

Issues, Challenges in the Implementation in EsP	Actions/ Interventions Done	Ways Forward

V. Priority Needs in EsP for SY 2022-2023

- 1.
- 2.
- 3.
- 4.
- 5.

VI. Trainings Needs related to EsP

- 1.
- 2.
- 3.
- 4.
- 5.



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